



Palm Springs Middle

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Principal

Mr. Leonard Torres

Summer Reading 2018

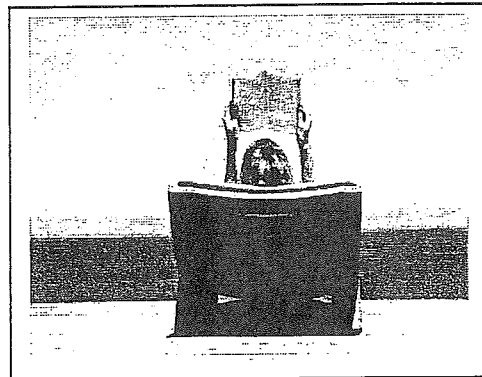
SUMMER 2018

Dear Parent:

Miami-Dade County Public Schools recognizes the importance of ensuring that students continue to strengthen reading skills and develop a passion for reading beyond the time they spend in school. Cultivating pleasurable reading helps build vocabulary and enriches students' knowledge base. In addition, increased independent summer reading of both fiction and non-fiction books helps prepare students to be successful in meeting more rigorous academic standards as we transition to Language Arts Florida Standards.

Summer reading provides students with an opportunity for recreational reading, personal exploration, and continued intellectual growth. It may also serve as an essential component of the instructional process in schools. Research shows that students who are actively engaged in reading throughout the summer demonstrate improved academic performance during the following school year.

Attached to this flyer is a list of titles for summer reading. Additionally, we have included activities for your child to do during the summer to enhance the reading and learning experience. Your child must read one of the books assigned to their grade level and complete the two activities. Books may be purchased at book stores such as Barnes and Noble or through online retailers such as amazon.com, booksandbooks.com, or booksamillion.com., or you may find them at your local library.



2018 PSM Summer Reading List

Incoming 8th Graders

Novel	Author	Genre
Hatchet	Gary Paulsen	Fiction / Adventure
Treasure Hunters	James Patterson	Fiction / Adventure

Incoming 8th Graders in Intensive Reading

Ice Island	Sherry Shahan	Fiction / Adventure
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Incoming 7th Graders

Novel	Author	Genre
The Girl Who Drank the Moon	Kelly Barnhill	Fantasy
Treasure Hunters	James Patterson	Fiction / Adventure

Incoming 7th Graders in Intensive Reading

Masters of Disaster	Gary Paulsen	Fiction / Adventure
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Incoming 6th Graders

Novel	Author	Genre
Tuck Everlasting	Natalie Babbitt	Fantasy
Treasure Hunters	James Patterson	Fiction / Adventure

SUMMER READING ASSIGNMENTS

The activities below are used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. The Summer Reading Assignments are due the first week of school and will count as the first two grades in Language Arts. The student must read **one** book and complete activity #1 and activity #2.

Your child must read one of the books assigned to their grade level and complete the two activities.

Activity #1: Creative Collage

- Purchase an 11in X 14in poster board and glue
- Look through magazines, flyers, advertisements, catalogues, and newspapers for words and pictures that describe your book.
- Cut out the words and pictures.
- Glue the words and pictures onto the poster board.
- Use as many words and pictures necessary to cover the board completely.
- Your words and pictures should reflect chapters in your novel, as well as its theme and the main idea.
- Write your first and last name, title of the book, and Summer Reading Creative Assignment on the other side of the poster board.

Activity #2: Written Analysis

- At the top left-hand corner of the page, type your full name (last name, first name), the title of the book (capitalized and italicized), and the words Summer Written Analysis.
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- Use Arial font style, 12" font size and double space all lines of print. Please see example below.

Last name, First name
<i>Title of Book</i>
Summer Book Writing Assignment

- Number and answer the four questions. Each question requires that you copy information verbatim from the story, which means that you will need to use quotation marks as well as write the page number where the quote is located.
 - Type the question first, skip a space and answer the question using complete sentences. Please note that all the responses should be four to six sentences in length.
- 1) Identify an example of how the theme develops and/or reappears in the story. Cite a specific part (no more than three consecutive sentences) of the story that shows the development of the theme and explain the theme thoroughly.
 - 2) Identify one word or phrase that helps reinforce the tone of that passage. Thoroughly explain what the tone is as well as how the word or phrase reflects the author's attitude toward the subject and/or toward the reader.
 - 3) Identify the author's point of view (first person, third person, third person omniscient, or third person omniscient limited) and thoroughly explain how the point of view shapes the story.
 - 4) Thoroughly analyze the relationship between two characters in the story by examining the similarities and differences in their personalities and actions.
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